

## American Politics and Foreign Policy

**Department:** Fudan International Summer Session

**Date:**

<b>Course Code</b>	POLI170007						
<b>Course Title</b>	American Politics and Foreign Policy						
<b>Credit</b>	2	<b>Experiment (including Computer) Credit</b>		<b>Practice Credit</b>		<b>Aesthetic Education Credit</b>	
<b>Credit Hours Per Week</b>	3	<b>Education on The Hard-Working Spirit Credit Hours</b>		<b>Language of Instruction</b>		<b>Honors Course</b>	<input type="checkbox"/> Yes <input type="checkbox"/> No
<b>Course Nature</b>	<input type="checkbox"/> Specific General Education Courses <input type="checkbox"/> Core Courses <input type="checkbox"/> General Education Elective Courses <input type="checkbox"/> Basic Courses in General Discipline <input type="checkbox"/> Professional Compulsory Courses <input type="checkbox"/> Professional Elective Courses <input type="checkbox"/> Others			2+X Major :			
				<input type="checkbox"/> Professional Core Course <input type="checkbox"/> Professional Advanced Course Non 2+X Major : <input type="checkbox"/> Professional Compulsory Course <input type="checkbox"/> Professional Elective Course			
<b>Course Objectives</b>	This course aims to help students to get some basic knowledge about American politics and foreign policy. In sum, this course will deepen students' understanding of America and its relations with the outside world, thus broadening their international horizon.						
<b>Course Description</b>	It includes the introduction of American political thoughts, political institution, political culture and political processes; meanwhile, it will also tell students how American foreign policies are made, their strategic goals and ways to achieve these goals.						
<b>Course Requirements:</b>							
A basic knowledge of political science and international relations is expected. The study of this course involves attending lectures, doing presentations, discussions and Q & A. There will be no homework. Students are also encouraged to read popular press widely and observe related phenomenon in the real world and use what they learn in class to analyze it.							
<b>Teaching Methods:</b>							
Lectures, presentations, and group discussions							
<b>Course Director's Academic Background:</b>							
<b>Instructor's Academic Background:</b>							
Dr. Wang Hao is an associate professor at the Center for American Studies of Fudan University. In 2011, he graduated from the School of International Relations, Renmin University of China and received a bachelor's							

degree in law (international relations). From 2014 to 2015, he was appointed as a visiting scholar in the Department of Politics of Columbia University. In 2016, he graduated from the School of International Relations, Renmin University of China and obtained a doctor's degree in law (international relations). In July of the same year, he entered Fudan university to teach. He won the research fund of the Shanghai Pujiang Talent Support Program in 2017, the Youth Scholar Research Fund of the Ministry of Education of China in 2019, and the Major Research Project of National Social Sciences in 2020.

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**Members of Teaching Team**

<b>Name</b>	<b>Gender</b>	<b>Professional Title</b>	<b>Department</b>	<b>Responsibility</b>

**Course Schedule** (Please supply the details about each lesson):

- Class 1 American Political Thoughts/ Ideologies
- Class 2 American Constitution and Political Institutions
- Class 3 American Political Parties, Interest Groups and Elections
- Class 4 American Political Development since 2016
- Class 5 An Introduction of American Foreign Policy/Grand Strategy since 1945
- Class 6 Understanding U.S.-China Relations: Past, Present and Future
- Class 7 The Logical Relationship between U.S. Domestic Politics and Foreign Policy
- Class 8 Students' Presentations
- Class 9 Students' Presentations
- Class 10 Students' Presentations
- Class 11 Students' Presentations
- Class 12 Students' Presentations

**The design of class discussion or exercise, practice, experience and so on:**

Presentations and in-class discussions

**Grading & Evaluation** (Provide a final grade that reflects the formative evaluation process):

Grading:

Attendance	10%
In-Class Discussion	10%
Presentation	40%
Final Exam	40%

**Usage of Textbook:**  Yes (complete textbook information form below)  No**Textbook Information** (No more than two textbooks) :

Title	Author	ISBN	Publishing time	Publisher	Type I	Type II
<i>American Government</i>	Peter Woll		2010	Pearson	<input type="checkbox"/> Self-compiled Textbook (Published) <input type="checkbox"/> Non-mainland Textbook <input type="checkbox"/> Other Textbook (Published)	<input type="checkbox"/> National Planning Textbook <input type="checkbox"/> Provincial and Ministerial Planning Textbook <input type="checkbox"/> School Level Planning Textbook <input type="checkbox"/> Others
<i>Politics and Strategy</i>	Peter Trubowitz		2011	Princeton University Press	<input type="checkbox"/> Self-compiled Textbook (Published) <input type="checkbox"/> Non-mainland Textbook <input type="checkbox"/> Other Textbook (Published)	<input type="checkbox"/> National Planning Textbook <input type="checkbox"/> Provincial and Ministerial Planning Textbook <input type="checkbox"/> School Level Planning Textbook <input type="checkbox"/> Others

**Teaching References** (Including author, title, publisher, publishing time, ISBN):

U.S. Foreign Policy after the Cold War: Superpower without a Mission? by Michael Cox, 1995, Royal Institute of International Affairs